

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum, email: [emmaclark@crescentschool.co.uk](mailto:emmaclark@crescentschool.co.uk)

<p><b>English</b> Ms Clark</p>	<p>Support your children’s reading and encourage regular quizzing. Take time to look at many different types of writing and poetry and what makes them different to one another, with a particular focus on fictional writing, biographies and syllabic poetry. Help them to learn their spellings on <a href="http://www.spellzone.com">www.spellzone.com</a> for their weekly test on a Tuesday. Support the correct punctuation and use of high-level vocabulary in all of their writing and encourage cursive handwriting and pride in their work. English homework will be set on Monday and due in the next day.</p>
<p><b>Mathematics</b> Ms Clark</p>	<p>Encourage your children to learn their multiplication and division tables off by heart. Take any opportunity for mental maths e.g. money and change, time telling, estimating and counting. Encourage taking times table challenges on TT Rockstars and explore <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> or <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a>. Maths homework is set on Friday and is due in on Monday. It may be written homework, or an activity on Abacus for consolidation <a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a>. Please do not show your child different methods of column calculations that we have not taught in class, especially for numbers they can do mentally – you can watch method videos on Abacus.</p>
<p><b>French</b> Mrs Day</p>	<p>Ask your child to teach you French words and phrases! Our topics this term include facts about France, days of the week and classroom equipment. We will also study the topics of rooms in the house and at the café. In addition, we will read Boucle d’Or et les Trois Ours (Goldilocks and the Three Bears) in French. Finally, we will study Christmas traditions in France.</p>
<p><b>Science/DT</b> Mrs Johnson  Mr Adkins</p>	<p><b>Science:</b> Help your child identify different liquids and solids at home. Through daily activities look at how these substances change (freezing, melting, boiling). Talk with your child about electricity and how we use this energy source for everyday living. <b>DT:</b> Look at how different packaging is designed to attract consumers. <b>Computing:</b> Your child can hone their programming skills at home by using the online programs used in class like Scratch, Swift Playgrounds or Pivot Stickfigure Animator. Typing is also a vital skill to practise; the website <a href="http://typing.com">typing.com</a> is a super resource for this and can be easily accessed from home. They could also experiment with photo and video editing software, such as Pic Collage or iMovie.</p>
<p><b>Humanities</b> Mrs Symons Mrs Forth Ms Clark</p>	<p><b>History:</b> We will be studying Romans this term, particularly their invasion of Britain. Can you find out key events of this period and maybe a little of the legacy that the Romans left behind in Britain, for example, straight, long roads. Horrible Histories are a good source of factually accurate information presented in a fun way. You could either watch or read the book. <b>Geography:</b> Notice similarities in name of places on road signs and maps. Encourage your child to watch the news regarding world natural events – particularly earthquakes. <b>RE:</b> We shall be thinking about what it means to be a Hindu in Britain today, with a focus on ways of life and Diwali.</p>
<p><b>Performing &amp; Creative Arts</b> Mrs Barnes Ms Bowdige Mrs Thackway Mrs Johnson</p>	<p><b>Music:</b> We will be learning songs based on the stories of the Trojan War. See if you can find out any interesting facts about this area of history/legend. <b>Drama:</b> Go through the LAMDA poems in their drama book. Practice their poems and help them learn their poem off by heart. Help your child bring the poem to life through their pausing, volume and emphasising certain words. <b>Art:</b> We will be looking at the way symbols in art can communicate ideas and meaning about a journey. They will be working towards creating a mixed –media piece of work, combining drawing, painting, and collage. Encourage your child to think about their route to school and what they see on the way. <b>DT:</b> Look at different types of packaging and what materials they are made from. Discuss with your child whether they are environmentally friendly.</p>

<b>Sport</b> Mrs McCollin Mr Adkins Ms Clark	Encourage enthusiasm for all sports by playing target or goal games outside and organising family walks or bike rides. Discuss working as a team and effective tactics when watching or playing sports. All children are welcome to join in extra-curricular activities. Go for a family swim to enhance water confidence and stamina.
<b>PSHE</b> Ms Clark	We will revisit the principles and vocabulary used with the 'Taking Care' Programme. This encompasses the empowerment of your children through teaching them protective behaviours. Be aware of terms such as Early Warning Signs and Networks.

## Homework:

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Michaelmas 1	English	Spellings	Geography	Science	Maths
Michaelmas 2	English	Spellings	RE	Science	Maths
Plus	Reading				

## Targets:

The children will be using these in all lessons. Please encourage these in their homework too.

- T1 I must use capital letters and punctuation accurately.
- T2 I must spell correctly using texts, words on the board and dictionaries.
- T3 I must read through and check my work makes sense.
- T4 I must use neat, accurately sized and formed cursive handwriting.
- T5 I must use a pencil to draw diagrams, underline LO, title and date.

